

SIGMABUDGIE · GRADE 3

Area & Perimeter

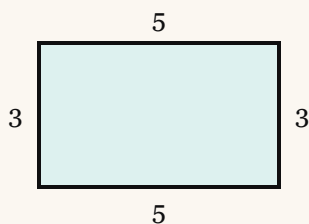
A gentle walkthrough & a 24-question exam

Part 1 walks through perimeter and area from the very beginning, with drawings. Part 2 is a 24-question exam that starts easy and slowly builds to harder, ISEE-style reasoning questions. Work through the lesson together first, then let your child try the exam. The answer key at the back explains every question.

1 · Perimeter: the walk around the edge

Imagine an ant walking all the way around a shape and coming back to where it started. The distance it walks is the **perimeter**.

To find it, **add up every side**. This rectangle is 5 long and 3 tall: $5 + 3 + 5 + 3 = 16$. The ant walks 16 units.



$$\text{perimeter} = 5 + 3 + 5 + 3 = 16 \text{ units}$$

2 · Every side counts, even the ones with no number

A rectangle has 4 sides, and **opposite sides are the same length**. If you only see two numbers, the other two sides match them.

This rectangle shows 6 and 2. The hidden sides are also 6 and 2. Perimeter: $6 + 2 + 6 + 2 = 16$.

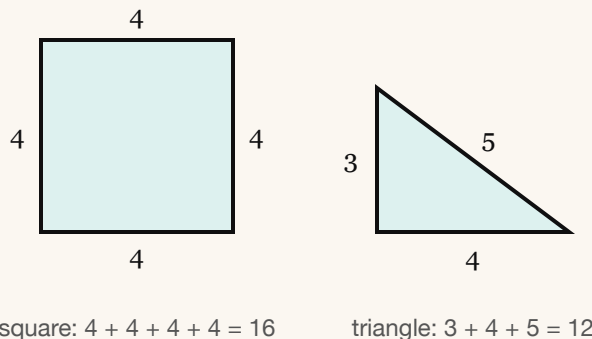


$$\text{only two labels, but four sides: } 6 + 2 + 6 + 2 = 16$$

3 • Squares, triangles, and any shape at all

A **square** has 4 sides that are all the same. Side 4 means $4 + 4 + 4 + 4 = 16$, or $4 \times 4 = 16$.

Perimeter works for **any** shape. A triangle with sides 3, 4, and 5 has perimeter $3 + 4 + 5 = 12$. Just add every side once.



4 • Area: how many squares fit inside

Area is how much space is **inside** a shape. We measure it by counting the **unit squares** that cover it.

Count the squares in this rectangle: **12**. Its area is 12 **square units**.

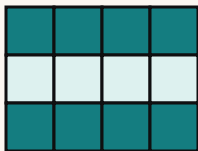


count them: 12 square units

5 • Count by rows

Counting one square at a time is slow. Count a **row** instead, then count how many rows.

Each row has 4 squares, and there are 3 rows: $4 + 4 + 4 = 12$. That is the same as $3 \times 4 = 12$.

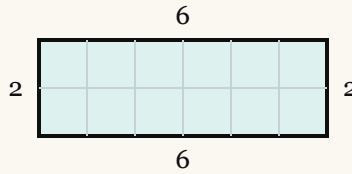


3 rows of 4 = $3 \times 4 = 12$

6 • Area = length × width

For any rectangle, **area = length × width**. No grid needed, just the two numbers.

This rectangle is 6 long and 2 wide: **$6 \times 2 = 12$ square units**. The faint lines show the 12 squares hiding inside.



$$\text{area} = 6 \times 2 = 12 \text{ square units}$$

7 • Same area, different perimeter

These three rectangles all have area **12**: 1×12 , 2×6 , and 3×4 .

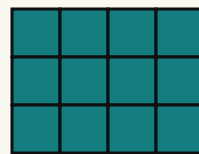
But their perimeters are different: **26**, **16**, and **14**. The long skinny one has the longest walk around. Area and perimeter are two different things!



$$1 \times 12: \text{area } 12, \text{ perimeter } 26$$



$$2 \times 6: \text{area } 12, \text{ perimeter } 16$$

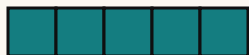


$$3 \times 4: \text{area } 12, \text{ perimeter } 14$$

8 • Same perimeter, different area

Now the other way around. These rectangles all have perimeter **12**.

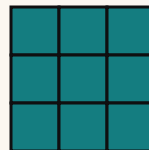
1×5 holds **5** squares, 2×4 holds **8**, and 3×3 holds **9**. Same fence, different amount of garden inside.



1×5 : perimeter 12, area 5



2×4 : perimeter 12, area 8

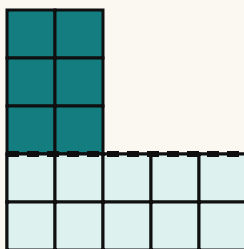


3×3 : perimeter 12, area 9

9 • Odd shapes: cut them into rectangles

This L shape is not a rectangle, but you can **cut it into two** rectangles along the dotted line.

The bottom part is $5 \times 2 = \mathbf{10}$. The top part is $2 \times 3 = \mathbf{6}$. Add them: $\mathbf{10 + 6 = 16}$ square units. (Or just count the squares!)

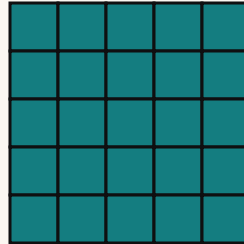
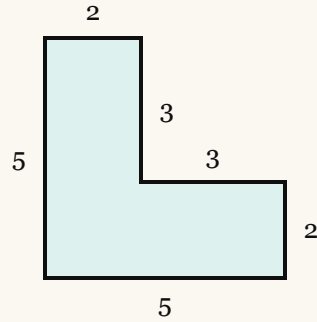


$10 + 6 = 16$ square units

10 • Perimeter of odd shapes

For perimeter, the ant still walks every edge. Go around the L and add: $5 + 2 + 3 + 3 + 2 + 5 = 20$.

Fun fact: a 5×5 square also has perimeter 20, but its area is 25, and the L only has 16. The notch cut out some area without changing the walk around.



perimeter = $5 + 2 + 3 + 3 + 2 + 5 = 20$ 5×5 square: perimeter 20, area 25

11 • Units and square units

Perimeter is a **length**, so it uses plain units: inches, feet, centimeters. "The fence is 20 feet."

Area counts **squares**, so it uses square units: square inches, square feet, square centimeters. "The rug covers 20 square feet."



1 unit long



1 square unit

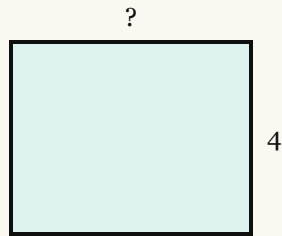
a unit measures length; a square unit measures area

12 · Working backwards

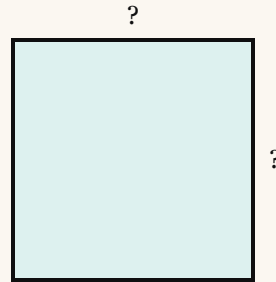
Sometimes you know the answer and need a missing side.

A rectangle has area **20** and one side is **4**. What is the other side? Think: $4 \times ? = 20$, so $? = 5$.

A square has perimeter **20**. All 4 sides are equal, so each side is $20 \div 4 = 5$. You are ready for the test! 🎉



area 20, side 4, so the missing side is 5



square with perimeter 20: each side is 5

Read each drawing first, then choose the best answer. Take your time, there is no clock here. Questions start gentle and get harder toward the end. Circle your answer.

- 1 What is the area of this shape?



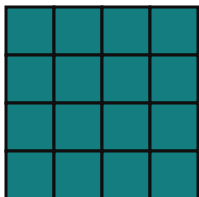
- A 5 square units
B 10 square units
C 6 square units
D 3 square units
-

- 2 What is the perimeter of this rectangle?



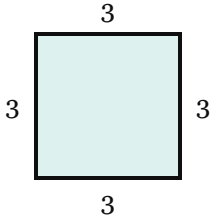
- A 12 units
B 8 units
C 6 units
D 16 units
-

- 3 What is the area of this square?



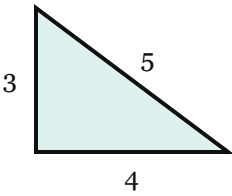
- A 8 square units
B 4 square units
C 12 square units
D 16 square units
-

- 4 What is the perimeter of this square?



- A 9 units
B 12 units
C 6 units
D 3 units

- 5 What is the perimeter of this triangle?



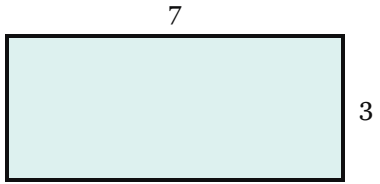
- A 12 units
B 7 units
C 60 units
D 9 units

- 6 What is the area of this shape?



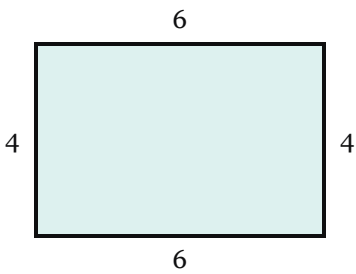
- A 7 square units
B 14 square units
C 10 square units
D 5 square units

- 7 Only two sides are labeled. What is the perimeter of this rectangle?



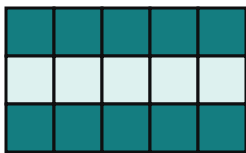
- A 10 units B 20 units
C 21 units D 17 units
-

- 8 What is the area of this rectangle?



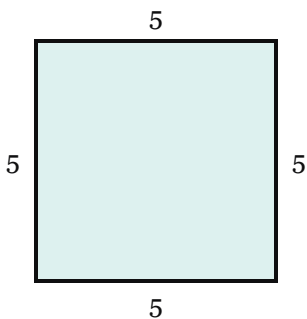
- A 20 square units B 10 square units
C 12 square units D 24 square units
-

- 9 Which number sentence gives the area of this shape?



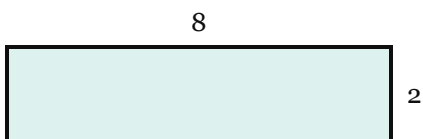
- A 3×5 B $3 + 5$
C $3 + 5 + 3 + 5$ D 5×5
-

- 10 What is the area of this square?



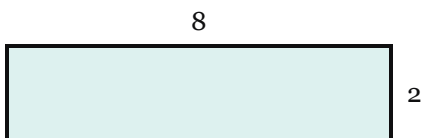
- A 20 square units
B 10 square units
C 25 square units
D 5 square units
-

- 11 What is the perimeter of this rectangle?



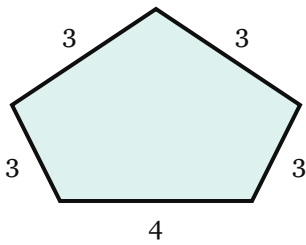
- A 16 units
B 10 units
C 18 units
D 20 units
-

- 12 What is the area of the same rectangle?



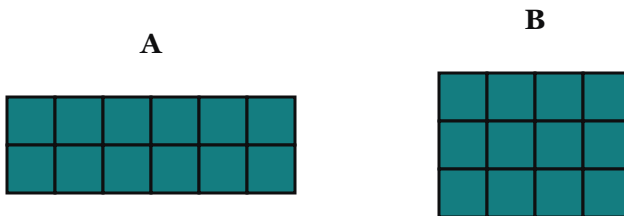
- A 20 square units
B 16 square units
C 10 square units
D 8 square units
-

- 13 What is the perimeter of this shape?

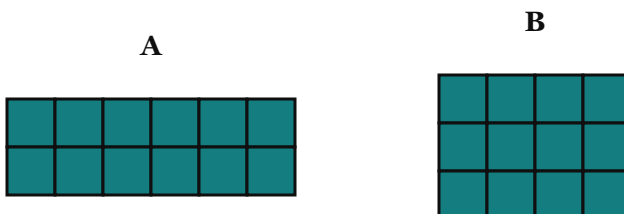


- A 12 units
B 16 units
C 15 units
D 20 units
-
- 14 A rug is 5 feet long and 4 feet wide. How much floor does it cover?
A 18 square feet
B 9 square feet
C 20 feet
D 20 square feet
-

- 15 Look at shapes A and B. Which is true about their areas?

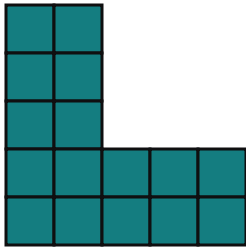


- A A has a bigger area
B B has a bigger area
C They have the same area
D You cannot tell
-
- 16 Look at shapes A and B again. Which has the bigger perimeter?



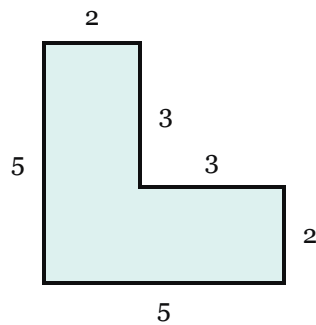
- A A
B B
C They are the same
D You cannot tell
-

- 17 What is the area of this L shape?



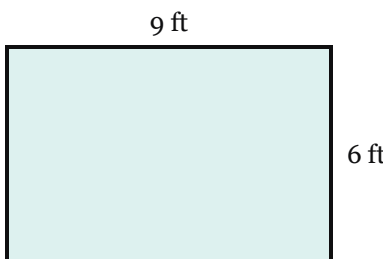
- A 25 square units
B 20 square units
C 10 square units
D 16 square units
-

- 18 What is the perimeter of this L shape?



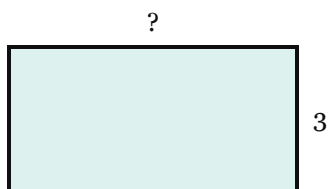
- A 20 units
B 16 units
C 25 units
D 18 units
-

- 19 A garden is 9 feet long and 6 feet wide. How much fence is needed to go all the way around it?



- A 54 feet
B 30 feet
C 15 feet
D 30 square feet
-

- 20 This rectangle has an area of 18 square units. One side is 3. How long is the missing side?



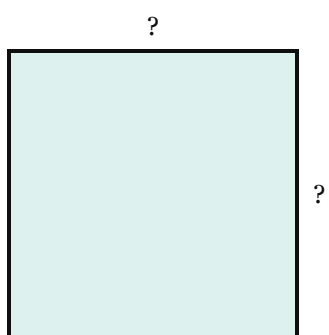
A 15

B 9

C 6

D 21

- 21 The perimeter of this square is 24 units. How long is each side?



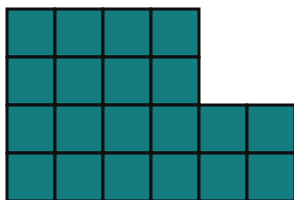
A 6

B 12

C 4

D 20

- 22 A corner was cut out of this rectangle. What is the area of the shape that is left?



A 24 square units

B 20 square units

C 22 square units

D 16 square units

23 Which rectangle has an area of 12 square units AND a perimeter of 14 units?

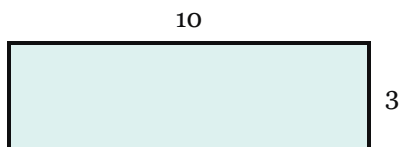
A 2 by 6

B 1 by 12

C 3 by 4

D 4 by 4

24 A rectangle is 10 units long and 3 units wide. Mia says its perimeter is 13. Ben says 26. Ava says 30. Who is right?



A Mia

B Ava

C Nobody

D Ben

ANSWER KEY & EXPLANATIONS

- 1 C** Count the squares: 2 rows of 3 = 6 square units.
-
- 2 A** Add all four sides: $4 + 2 + 4 + 2 = 12$.
-
- 3 D** 4 rows of 4 squares: $4 \times 4 = 16$ square units.
-
- 4 B** A square has 4 equal sides: $3 + 3 + 3 + 3 = 12$.
-
- 5 A** Add the three sides: $3 + 4 + 5 = 12$.
-
- 6 C** 2 rows of 5 = 10 square units.
-
- 7 B** Opposite sides match, so the sides are 7, 3, 7, 3. $7 + 3 + 7 + 3 = 20$.
-
- 8 D** Area = length $\times$ width = $6 \times 4 = 24$ square units.
-
- 9 A** There are 3 rows with 5 squares in each row: $3 \times 5 = 15$ square units.
-
- 10 C** $5 \times 5 = 25$ square units. (20 is the perimeter, not the area.)
-
- 11 D** $8 + 2 + 8 + 2 = 20$.
-
- 12 B** $8 \times 2 = 16$ square units.
-
- 13 B** Add every side: $4 + 3 + 3 + 3 + 3 = 16$.
-
- 14 D** Covering the floor is area: $5 \times 4 = 20$. Area uses square units, so 20 square feet.
-
- 15 C** A is $2 \times 6 = 12$ and B is $3 \times 4 = 12$. Same area.
-
- 16 A** A: $6 + 2 + 6 + 2 = 16$. B: $4 + 3 + 4 + 3 = 14$. A has the bigger perimeter.
-
- 17 D** Cut it into two rectangles: $5 \times 2 = 10$ and $2 \times 3 = 6$. $10 + 6 = 16$ square units. Or count all 16 squares.
-
- 18 A** Walk around every side: $5 + 2 + 3 + 3 + 2 + 5 = 20$.
-
- 19 B** Going around is perimeter: $9 + 6 + 9 + 6 = 30$ feet. (54 is the area.)
-
- 20 C** $3 \times ? = 18$, so the missing side is $18 \div 3 = 6$.
-
- 21 A** A square has 4 equal sides: $24 \div 4 = 6$.
-
- 22 B** The full rectangle would be $6 \times 4 = 24$. The missing corner is $2 \times 2 = 4$. $24 - 4 = 20$ square units.
-
- 23 C** $3 \times 4 = 12$ and $3 + 4 + 3 + 4 = 14$. (2 by 6 has area 12 but perimeter 16.)
-
- 24 D** Perimeter = $10 + 3 + 10 + 3 = 26$, so Ben is right. Mia only added two sides. Ava found the area ($10 \times 3 = 30$).
-